

Phoenix School Of Martial Arts

"From the ashes, we will rise"

Freestyle TaeKwonDo

STUDENT HANDBOOK Advanced Levels 4th GUP to 1st GUP

(Purple, Brown, Red & Senior Red)

Advanced Level Material

Congratulations on passing to the Advanced Levels !!!

You are now about to begin the next stage in your Colour Belt Journey. Now at the Advanced Levels of training, students will now have a greater understanding of TaeKwonDo and how their bodies work whilst performing techniques.

Forms will once again become more complex and longer. More kicks, strikes and blocks are learned at each rank, as well as advancing on the self-defence techniques.

Students should now be at a high fitness level in comparison to lower belts. Students understanding of basic techniques should also be considerably greater which should allow them to assist fellow students in their training.

Expectations for Advanced Level Students

Students have now spent the time at the Intermediate Levels allowing them to have a greater understanding of how their bodies move, bend, stretch etc. This in turn gives the student a better understanding of controlling their limbs when performing techniques. This control should be enough for students to lessen the gaps between their foot, hand, arm etc. when performing on a live target i.e. sparring. When sparring, Advanced Level students and above may now use medium contact. This implies that the students foot/hand may penetrate the target enough for their partner to fell it but not enough to cause any damage whether it is temporary or permanent.

Advanced level students are now closer to becoming Black Belts and with this, come a responsibility to fellow students. When students were at Beginner and Intermediate levels, the Advanced level students and Black Belts would assist them when needed if an Instructor were not immediately available.

Purple Belt - 4th GUP



The colour purple signifies the **TWILIGHT** as the day transitions into the night just as the student approaches the final stages of their colour belt journey.

TECHNIQUES

KICKS
Blitz Kicks – any 2 kicks done using with both legs.
Twist Kick
Rising Kick

All above as No. 1,2,3 & Slide

STRIKES

Horizontal Punches – Angle, Turning, Crescent

Double Strike/Block - block one side and strike with other

BLOCKS C Block

Ridgehand Block - Low/Inward, Outward, Double

GRADING SPARRING REQUIREMENTS

Once at Purple Belt, students should have a variety of attacks that they can use and perform. Brown Belts are expected to now show effect use of distraction techniques as well as the use of more advanced techniques such as jumping and spinning. When at a Grading, students must complete the minimum of 6 rounds.

SELF DEFENCE TECHNIQUES

Advancing on the inward motions once more, however the student now refines the control of the wrist and not the shoulder. The grabbed side is turned inward like when attempting the Inward Shoulder Twist, however the attackers hand is secured by placing the free hand into the palm using a Ridgehand Strike type motion as the grabbed hand bent upward. Pressure is then applied to the opponents hand as the wrist is released. The now free hand mirrors the grip of the other hand (like holding a sandwich with two hands), as the opponent palm is pushed towards them. Once this wrist manipulation is locked, the wrist is turn outward, bring the opponent to the ground.

BOARD BREAKING

Students must choose one foot and one hand technique to break the required board for their age.

PURPLE BELT FORM-Joong Gun 32

Joong Gun is named after the patriot An Joong Gun who assassinated Hiro-Bumi Ito, the first Japanese Governor-General of Korea, known as the man who played the leading part of the 'Korea Japan' merger. The 32 movements of this pattern represent Mr. An's age when he was executed at Lui-Shung prison in 1910.

Closed Ready Stance B		
1. Step left 90°	Left Back Stance	Left Ridgehand Block
2.		No.1 Left Snap Kick (Land in front)
3. Step forward	Right Cat Stance	Right Palm Upward Block (medium)
4. Turn right 180°	Right Back Stance	Right Ridgehand Block
5.		No.1 Right Snap Kick (Land in front)
6. Step forward	Left Cat Stance	Left Palm Upward Block (medium)
7. Step left 90°	Left Back Stance	Double Knifehand Block
8. Change to	Left Front Stance	Right Upward Elbow Strike
9. Step forward	Right Back Stance	Double Knifehand Block
10. Change to	Right Front Stance	Left Upward Elbow Strike
11. Step forward	Left Front Stance	Twin High Punch
12. Step forward	Right Front Stance	Twin Upset Punch*
Double step turn	Left Front Stance	High X Block
14. Step left 90°	Left Back Stance	Left High Backfist Strike
15.	Left Back Stance	Left Downward Release Technique
16. Step into	Left Front Stance	Right High Punch
17. Double step right	Right Back Stance	Right High Backfist Strike
18.	Right Back Stance	Right Downward Release Technique
19. Step into	Right Front Stance	Left High Punch
20. Step turn left 90°	Left Front Stance	Double Inner Forearm Block
21. Change to	Left Back Stance	Left High Side Punch
22.		No.2 Right Side Kick
23. (Land right leg in front)	Right Front Stance	Double Inner Forearm Block
24. Change to	Right Back Stance	Right High Side Punch
25.		No.2 Left Side Kick
26. (Land left leg in front)	Left Back Stance	Double Fist Block
27. Change to	Left Front Stance	Left Double Press Block (slow)
28. Step forward	Right Back Stance	Double Fist Block
29. Change to	Right Front Stance	Right Double Press Block (slow)
30. Step up, face left 90°	Closed Stance	Right Angle Punch
31. Step forward	Right Back Stance	C Block
32. Double step left	Left Back Stance	C Block
Closed Ready Stance B		

Brown Belt - 3rd GUP





The colour brown signifies the **EARTH** in that the roots of the plant create a solid foundation just as the student is developing a solid foundation of TaeKwonDo skills.

TECHNIQUES

KICKS

Tornado Kicks - Inside Crescent, Round, Front **Spin Slide Kicks** - Hook, Outside Crescent, Axe

Triple Kicks – any 3 kicks continuously

BLOCKS

Twin Forearm Block
Low Double Block – Knifehand, Fist, Inner/Outer Forearm
Double Blocks: 2 different blocks done with both hands.

GRADING SPARRING REQUIREMENTS

Brown Belts will continue to show effect use of distraction techniques as well as the use of more advanced techniques such as jumping and spinning. When at a Grading, students must complete the minimum of 6 rounds and also be apart of 2011 sparring for higher ranks.

Self Defence Techniques

Brown Belt students will now learn further details on how to manipulate the wrist when applying a joint lock. Known as the "Chicken Wing", this wrist lock also expands on the Straight Arm Lock entry. As the student traps the grabbing hand, the attackers arm is then bent rather than straighten and the same wrist lock is applied as was previously learned at Purple Belt – 4th GUP. However, rather than the arm being vertical, it will be horizontal. Once the wrist lock is secure, the fingers are rotated upward towards the attacker, creating pressure on the wrist joint. The common reaction is that the attacker will want to drop or sit towards the floor to relieve the pressure, but this gives the student the opportunity to take them to the floor.

BOARD BREAKING

Brown Belt students must choose one foot and one hand technique to break the required board for their age.

BROWNBELTFORM-Toi Gye퇴계

Toi Gye is the pen name of the noted scholar Yi Hwang (16th century), an authority on neo-Confucianism.

C	losed	Ready	Stance	В
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1. Step lett 90 2. Change to 3. Step back into 4. Step right 90° 5. Change to 6. Step back into 7. Step forward Left Front Stance 9.

10. (Land right leg in front) 11.

12. Step up, turn left 90° 13. Right Rising Kick into 14. Left Rising Kick into 15. Left Rising Kick into 16. Right Rising Kick into 17. Left Rising Kick into 18. Left Rising Kick into

19. Step turn left 90° 20. Change to

21.

22. (Land together) turn left 180°Left Back Stance

24. (Land left leg in front) 25. Step forward

26.

27. (Land right leg in front)

28. Step back into 29. Jump forward 30. Step forward 31. Turn left 270° 32. Change to

33. Double step right

34. Change to 35. Turn left 90° 36. Turn right 90° 37. Change to

Closed Ready Stance B

Left Back Stance Left Front Stance Closed Stance Right Back Stance Right Front Stance Closed Stance Left Front Stance

Right Front Stance Right Front Stance **Closed Stance** Sitting Stance

Sitting Stance Sitting Stance Sitting Stance Sitting Stance Sitting Stance Left Back Stance

Left Front Stance

Left Front Stance Right Back Stance

Right Front Stance Left Back Stance Right X-Stance Right Front Stance Left Back Stance Left Front Stance Right Back Stance Right Front Stance Left Front Stance Right Front Stance

Sitting Stance

Left Inner Forearm Block Right Low Spearhand Strike

Right High Backfist/Left Low Block (medium)

Right Inner Forearm Block Left Low Spearhand Strike

Left High Backfist/Right Low Block (medium)

Low X Block Twin High Punch No.2 Right Front Kick Right Middle Punch Left Middle Punch

Twin Outward Elbow Strike (medium)

Twin Forearm Block Twin Forearm Block

Low Double Inner Forearm Block

Twin High Grab Right Knee Strike*

Double Knifehand Block No.1 Left Front Kick

Left High Spearhand Strike Double Knifehand Block No.1 Right Front Kick

Right High Spearhand Strike

Left Low Block/Right High Backfist Strike

Low X-Block

Double Inner Forearm Block Low Double Knifehand Block

Right Inner Forearm Block (to the right)

Low Double Knifehand Block Left Inner Forearm Block (to the left) Right Sweeping Inner Forearm Block Left Sweeping Inner Forearm Block

Right Middle Punch

Red Belt - 2nd GUP



The colour red signifies DUSK which is a warning of the potential dangers of the night, just as the student is warned to practice control of their TaeKwonDo skills. The colour red also warns an opponent.

Kicking Techniques

Spin Kicks - Front, Round, Twist **Jump Kicks** - Hook, Back, Twist

Grading Sparring Requirements

At Red Belt, students are now close to becoming Black Belts as will know and can use most kicking and striking techniques to good effect. Students must be able to jump, spin and jump spin when executing any kick or strike. By now students' fitness and stamina should be at a high level and so maybe asked to spar with Black Belts and/or have a 2011 round. Red Belts must complete a minimum of 6 two-minute rounds.

Self Defence Techniques

Red Belts now learn to apply pressure and lock up the shoulders to restrain their opponent, using a Figure Four Lock. The grabbed hand turns palm up to secure the attackers wrist as the free hand is used to grab the attackers elbow (palm down). The attackers wrist is pulled towards the student as the elbow is pushed away. The hand and elbow is then circled in the opposite direction but in a more circular motion which will bring the attackers head downward. Maintaining the hold on the elbow, the grabbed hand is then circled outward to release the grip (even if not still applied) and then over and under the attackers forearm, catching their hand in the crook of the students elbow. The circling hand is then placed on the shoulder joint in a Downward Knifehand Strike motion. As pressure is applied downward on the shoulder, the attackers hand is raised, allowing the attacker to be taken to the ground.

Board Breaking

Red Belt students must choose one foot and one hand technique to break the required board for their age.

REDBELTFORM-Hwa Rang 화랑

In previously learned forms, there is a lot of symmetry and most techniques were repeated on both sides of the body. However, with the Red Belt form there is no symmetry, and most techniques are not repeated in the same fashion as before. This will make the Forms more difficult to learn and remember adding another challenge for students.

Hwa Rang is named after the Hwa Rang youth group, which originated in the Silla Dynasty in the early 7th century. Hand techniques are aimed at the middle target area.

____=Ki Hap (yell)

Twin Knifehand Ready Stance

Sitting Stance 1. Step left 2. Sitting Stance Sitting Stance 3. 4. Step into Right Back Stance Right Back Stance Right Fixed Stance 6. Step into 7. Step back into Right Standing Stance 8. Step forward Left Front Stance 9. Turn left 90° Left Front Stance

10. Step forward
11. Step up into
12. Land forward
13. Step forward
14. Step forward
15. Turn left 270°
16. Step forward
Right Front Stance

17. Double step turn

18. Left Back Stance

No.2 Right Round Kick

19. (land in a)
20. Turn left 90°
21. Change into
22. Step forward
22. Step forward
24. Step into
Left Back Stance
Left Front Stance
Right Fixed Stance
Left Fixed Stance
Left Front Stance
Left Front Stance

25. Slide forward, turn 90° Left Back Stance 26. Step up, turn left 180° Closed Stance 27. Closed Stance

28. Step forward
29. Double step right

Left Back Stance
Right Back Stance

Twin Knifehand Ready Stance

Left Palm Block
Right Middle Punch
Left Middle Punch
Square Block
Left Upset Punch
Right Middle Punch

Right Downward Knifehand Strike

Left Middle Punch Left Low Block Right Middle Punch

Right Side Kick (with release)
Right Middle Knifehand Strike

Left Middle Punch Right Middle Punch Double Knifehand Block

Right Middle Spearhand Strike

Double Knifehand Block No.2 Left Round Kick Double Knifehand Block

Left Low Block Right Middle Punch Left Middle Punch Right Middle Punch

Low X Block

Right Back Elbow Strike

R. Inner Forearm/L. Low Block L. Inner Forearm/R. Low Block Double Knifehand Block

Double Knifehand Block

Senior Red Belt - 1st GUP





The colour red (senior) signifies the SUNRISE which clears the darkness of the night, giving way to a new journey, just as the students reaches the end of their Colour Belt journey, but can also see the beginning of the next one.

Now at this final stage of their Colour Belt Journey, students have learned almost all the basic techniques of their TaeKwonDo training. Now is the time for reflection and when students will need to revisit previous Forms, Self Defence Techniques etc. as the will no longer be able to Grade with lower ranked students as their next Grading will be with Black Belts!!!

Black Belt Gradings have a different atmosphere to Colour Belt Gradings. There are significantly less candidates but there is much more to perform. As well as the more regular requirements, Black Belt Candidates will also have floor drills as well as targets drills to demonstrate along with have to show their knowledge of previous Forms and Self Defence Techniques when they Grade. Sparring is much more intense as students will be the lowest ranked candidates and the number of rounds can be in excess of 12!!! This will include 10n1 & 20n1 rounds and Senior Red Belts may also be part of 30n1 rounds from Black Belts.

Kicking Techniques

Reverse Turning Kick

Jump Kicks - Outside Crescent, Heel, Axe

Jump Spin Kicks - Side, Outside Crescent, Hook, Back

Grading Sparring Requirements

At Red Belt, students are now close to becoming Black Belts as will know and can use most kicking and striking techniques to good effect. Students must be able to jump, spin and jump spin when executing any kick or strike. By now students' fitness and stamina should be at a high level and so maybe asked to spar with Black Belts and/or have a 2011 round. Red Belts must complete a minimum of 6 two-minute rounds.

Self Defence Techniques

Senior Red Belts are required to demonstrate all previously learned techniques but now must include takedowns and finishing techniques to show their understanding of the entirety of their techniques.

Board Breaking

Students must choose one foot and one hand technique as well as a Spinning Technique to break the required board for their age.

SENIOR RED BELT FORM - Choong Moo 충무

Choong Moo was the name given to the great admiral Yi Soon-Sin of the Yi Dynasty. He was reputed to have invented the first armoured battleship, which was the precursor of the present-day submarine, in 1592 AD.

=Ki Hap (yell)		
Ready Stance 1. Step left 2. Step forward	Left Back Stance Right Front Stance	Knifehand Square Block R. Inward Knifehand Strike/ L. Knifehand High Block
 3. Turn left 180° 4. Step forward 5. Step left 6. Right Side Kick (to the rear) 7. (take 2 steps forward) 8. (land in a) 9. Turn left 270° 10. Step into 11. 	Right Back Stance Left Front Stance Left Back Stance Left Back Stance Right Back Stance Left Back Stance Left Back Stance Left Front Stance	Double Knifehand Block Left High Spearhand Strike Double Knifehand Block Double Knifehand Block Right Jump Side Kick Double Knifehand Block Left Low Block Twin High Grab Right Knee Strike
12. Land together, turn left 180° 13. 14. (Land right leg in front) 15. Turn right 180°	Left Front Stance Right Back Stance	Right High Ridgehand Strike No.2 Right Round Kick Left Spin Side Kick Double Fist Block
 16. 17. (Land together, step right) 18. Jump Spin into 19. Step forward 20. Step into 21. Step forward 22. Turn left 270° 	Right Back Stance Right Back Stance Left Front Stance Left Back Stance Right Front Stance Left Front Stance	No.2 Left Round Kick C Block Double Knifehand Block Right Low Spearhand Strike L. Low Block/R. High Backfist Strike Right Middle Spearhand Strike Double Inner Forearm Block
23. Step forward 24. 25. (to left) 26. (Land right leg in front) 27. Turn right 180° 28. Step forward 29. Double step turn	Sitting Stance Sitting Stance Right Back Stance Left Front Stance Right Front Stance	Right Inward Block (left fist under elbow) Right High Backfist Strike No.2 Right Side Kick No.2 Left Side Kick Knifehand X Block Twin Palm Upward Block Right High Block
30. Ready Stance	Right Front Stance	<u>Left High Punch</u>

The Next Step

After passing the last stages of the Advanced levels of Colour Belt, students will become Black Belts. Now the fun really begins. As much as Colour Belt training has been a hard and gruelling experience, at the same time it has been exciting and rewarding. The achievement of Black Belt is only the beginning. The Black Belt curriculum is divided into 3 stages: Novice Rank (1st & 2nd Degree), Higher Rank (3rd & 4th Degree) and Master Rank (5th Degree and above). Remember, achieving a Black Belt is only the beginning of the journey, not the end. After learning the Colour Belt curriculum, Black Belts will begin to learn the deeper meanings of how techniques are applied and how TaeKwonDo is used in our daily lives and not just in the classroom.